

## FROM THE PRINCIPAL

*Dear Families,*

*Thank you to all our students for all the effort they have put into their learning this term. We have had a big term at Newington with lots of exciting things taking place that we recapped today at assembly. It was wonderful to have such a big turn out to our open classrooms and assembly to celebrate the end of term.*

### **Reports**

Student reports have been sent home for all students via Xuno over the past 24 hours. If you have not received your child's report, please reach out via Seesaw or the school email address. A reminder that we are having Parent-Teacher Interviews in weeks one and two so that families can discuss the reports with the class teachers. Information has gone out on Seesaw on how to book an interview.

### **Concert**

In Term 3, we are looking forward to our school concert. Some classes have sent out reminders asking families for a few items needed for the concert. Please stay up to date on Seesaw with any news related to the concert. Tickets will also go on sale in Term 3.

Wishing all our families a restful break over the next two weeks.

Kind Regards  
Sam Streeter



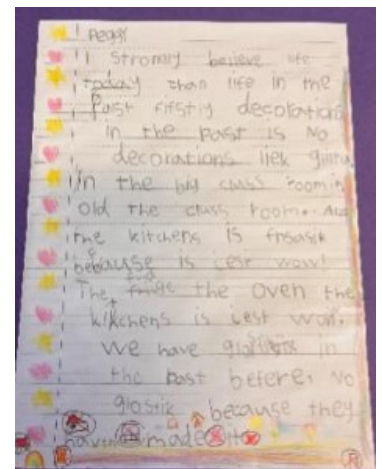
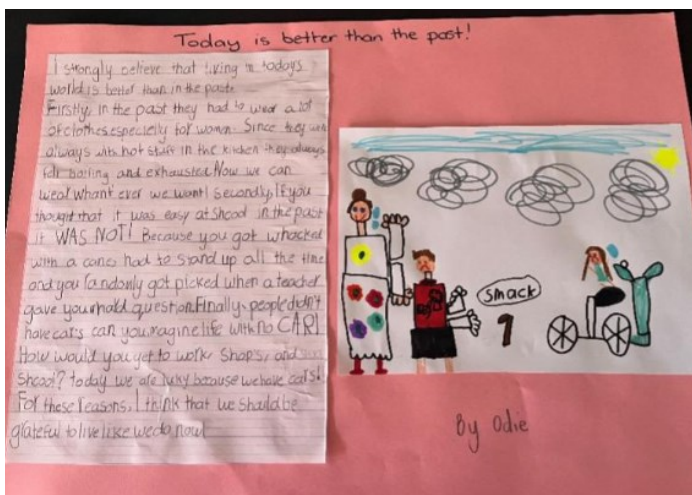
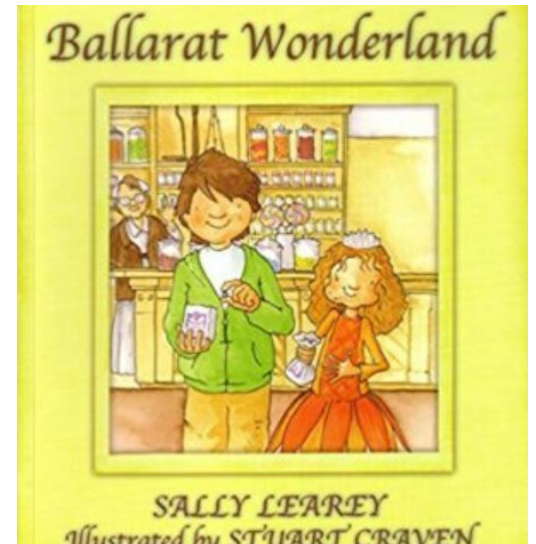
## TERM 2 in Foundation—Year Two

Over this past term the Junior Unit have been busy learning about the past. We began the term reading *Three Thousand Eight Hundred Trees*, which explored the history of Ballarat's Avenue of Honour.

This was then followed up with the book *Ballarat Wonderland*, so we could further investigate the wonderful history of Ballarat.

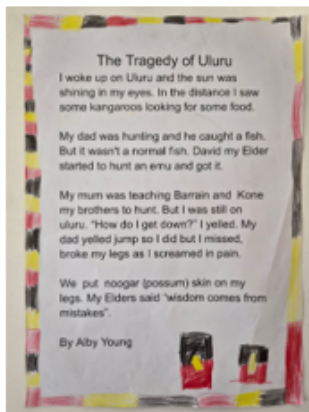
With all this new knowledge the Grade 1 and 2 children wrote information reports about what you should do if you visit Ballarat.

After inquiring into Ballarat, we moved our learning to daily life in the past and watched *Back in Time for Dinner* to explore how life has changed since 1901 in Australia. This led us to write persuasive texts about how today is better than the past.



## TERM 2 in Three/Four

This term, the Grade 3/4 Unit has been learning about the importance of understanding our past and how it helps us understand who we are today. We have explored the connection Aboriginal and Torres Strait Islander Peoples have with Country, including the land, waterways, sky, plants, animals and stories passed down through generations.



We have created written narrative stories from the perspective of an Indigenous person, using our understanding of culture, connection to place and traditional ways of life.

We have also been learning about the importance of Country and connection to place by creating our own Acknowledgement of Country. We have thoughtfully considered the meaning of respect, gratitude and belonging as we developed our own words to recognise the Traditional Custodians of the land and their continuing connection to Country.



## TERM 2 in Five/Six

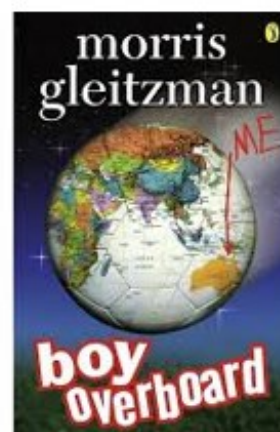
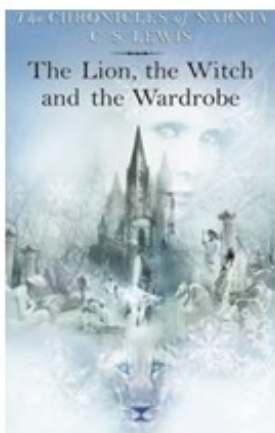
It has been another busy and rewarding term in Literacy, with a strong focus on reading, discussion and writing.

Students have continued participating in our weekly Literature Circles, reading a range of engaging novels including *Hatchet*, *Boy Overboard*, *Holes*, *The Lion, the Witch and the Wardrobe*, *Once*, *Shadow* and *We Run Tomorrow*. Each week, students came together in small groups to discuss their reading while taking on different roles, including the Summariser, Discussion Director, Illustrator, Character Captain and Plot Predictor. Rotating through these roles has helped students develop their comprehension, communication and collaboration skills, while encouraging them to think more deeply about what they are reading.

As a whole class, we also finished reading *War Horse* by Michael Morpurgo. The novel led to some fantastic discussions about courage, loyalty, friendship and the impact of war. It also tied in beautifully with our History learning about World War I, allowing students to make meaningful connections between literature and historical events.

This term we also announced our Short Story award winners from Term 1. I was incredibly impressed with the creativity, imagination and persistence shown throughout the writing process. It was wonderful to see students challenging themselves and taking pride in their work. Congratulations to everyone who entered, and a special congratulations to our award winners.

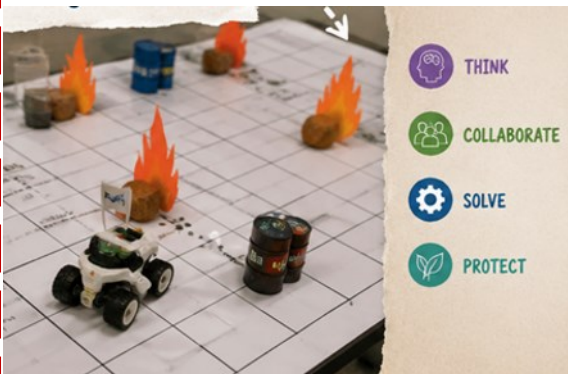
We have really enjoyed seeing the growth students have made this semester, not only as readers and writers, but also as thoughtful, respectful contributors during our class and group discussions.



## *FIVE/SIX Students At Earth Ed*

Our Grade 5/6 students had a fantastic day at Earth Ed last Friday, taking part in a range of hands-on activities that brought our new Earth Science unit to life. The excursion was a wonderful way to spark curiosity and introduce students to many of the concepts we will continue exploring throughout the year.

One of the highlights was using virtual reality headsets to journey beneath the Earth's surface and explore its different layers. Students also investigated earthquakes by examining real seismographs and were amazed to learn that earthquakes occurring as far away as Russia can be detected here in Australia.



The popular "Disaster Island" challenge saw students working in teams to decide the safest location for a new airport by considering natural hazards such as bushfires, floods, volcanoes and earthquakes. It was fantastic to see students discussing ideas, justifying their decisions and applying their scientific thinking.

To finish the day, students used iPads to code miniature rescue rovers to navigate a disaster zone, collecting people and hazardous materials while avoiding obstacles. This activity combined science, technology and problem-solving in a fun and engaging way.

It was a highly worthwhile excursion, and the students represented our school exceptionally well. We look forward to building on these experiences as we continue our Earth Science inquiry throughout Semester Two.





# From the WORLD OF WELLBEING...

## Building Positive Behaviours through SWPBS



At Newington Primary School, we are committed to creating a safe, respectful and inclusive learning environment where every student can learn, grow and thrive.

As such, we are implementing School-Wide Positive Behaviour Support (SWPBS) to support student wellbeing, positive relationships and learning success for all.

### ? WHAT IS SWPBS?

School-Wide Positive Behaviour Support (SWPBS) is a proactive, whole-school approach that teaches and supports positive behaviour.

It focuses on clear expectations, recognising positive choices and creating a supportive school culture where everyone belongs.



### WHAT WILL THIS LOOK LIKE AT NEWINGTON?



#### Clear expectations

Students will learn what our school values (Respect, Responsibility and Inclusivity) look like in all areas of the school.



#### Positive encouragement

We will notice and celebrate positive behaviours that support learning and wellbeing.



#### Consistent responses

Staff will use consistent language and strategies to support students to make positive choices.



#### Safe and supportive environment

SWPBS helps us create a predictable and inclusive environment where all students feel safe, valued and able to learn.



### HOW FAMILIES CAN HELP



Talk with your child about our school values and what they look like in everyday situations.



Celebrate positive choices and efforts at home and at school.



Encourage your child to use respectful language and actions.



Work with us by communicating and partnering together.



Together, we can make Newington Primary School a place where every child can learn, grow and thrive.

Thank you for being an important part of our school community.



#### RESPECT

We treat others with kindness and care.



#### RESPONSIBILITY

We take ownership of our actions and choices.



#### INCLUSIVITY

We value everyone and belong together.



# SCHOOL COUNCIL NEWS

## A BIG THANK YOU TO OUR SCHOOL COUNCIL TEAM FOR THE BUNNINGS BBQ & DISCO

This week, we saw many parents volunteer at our Bunnings BBQ, which helped us raise around \$1,700.00. Thank you to everyone who also came along to the DTC Bunnings to buy a sausage on the day. Many thanks also to our sponsors, particularly Bake and Grind.

On Wednesday night, students were dancing up a storm to the tunes of **DJ Sam Bond**. A lot of fun was had, and we would like to extend a very big thank you to Sam for providing such a fun atmosphere for everyone. The School Council also did an outstanding job transforming our multipurpose space spectacularly.



PHONE: 533 05 400

EMAIL: [NEWINGTON.PS@EDUCATION.VIC.GOV.AU](mailto:NEWINGTON.PS@EDUCATION.VIC.GOV.AU)

## KEY DATES FOR TERM 3

Date	Event
<b>Monday July 13<sup>th</sup></b>	<b>First day of Term 3 for all students.</b>
Tuesday July 14th	Parent teacher interviews 3:30-6:30
Thursday July 16th	Parent teacher interviews 1:30-4:30 (STUDENTS FINISH SCHOOL AT 1:00pm on this day)
Tuesday July 21st	Parent teacher interviews 3:30-5:30
Friday September 4th	STUDENT Free Day for Staff Collaboration



PHONE: 533 05 400

EMAIL: [NEWINGTON.PS@EDUCATION.VIC.GOV.AU](mailto:NEWINGTON.PS@EDUCATION.VIC.GOV.AU)