

# Newington Primary School (2103) 2026 ANNUAL IMPLEMENTATION PLAN

## SCHOOL STRATEGIC PLAN GOALS

**Goal 1: To improve learning outcomes for all students in literacy and numeracy.**

**Goal 2: Strengthen all students' sense of engagement and wellbeing.**

### KEY IMPROVEMENT STRATEGIES

KIS 1.c Teaching and learning	KIS 2.a Support and resources
<b>Strengthen the capacity of all staff to understand the continuum of learning and develop the pedagogy to provide differentiated instruction.</b>	<b>Deepen and embed the school's whole school approach to health, wellbeing and inclusion.</b>
<b>Actions</b>	<b>Actions</b>
Literacy and Numeracy leaders are undertaking professional learning with an external professional on how to lead a team and coach others, including the successful implementation of the Digital Teaching and Learning Guide introduced in 2025. Develop and implement learning walks and peer coaching processes to guide teaching staff in strengthening their capacity to differentiate instruction.	Commence our journey as a School Wide Positive Behaviour School. Develop a wellbeing action plan that provides opportunities to build student connectedness to school through staff developing their capabilities and strategies, working with the Mental Health and Wellbeing Leader around student wellbeing as a whole.
<b>Tasks</b>	<b>Tasks</b>
Professional learning to be made available for middle leaders to grow in their roles in leading curriculum areas and PLCs. Regular SIT meetings in the term to set goals and plan steps forward linked to student growth and differentiated instruction.	Assemble a SWPBS team to work with Martine Wakeman for PL and the implementation of the initiative into the school.
PLC cycles will use the Sprint approach along with focuses from the VTLM2.0 or PCMS to build staff capacity on differentiated learning.	Wellbeing team to develop an action plan around building student connectedness,
Develop guidelines around learning walks and peer coaching as a School Improvement Team. Through a step by step process, that involves staff voice and evaluation of the process once it has occurred.	Mental Health and Wellbeing leader working two days a week,
Continual development of the digital Teaching and Learning Guide, updating relevant documents as required and using T&L/Data meetings to enhance staff use of this document.	Regular meeting times for the Wellbeing and SWPBS teams to meet.
Building staff capacity in understanding data literacy and unpacking student data to plan learning and successfully implement lessons. Collaborating in teams on what next steps are for individual students or groups of students. Staff are allocated team planning time in the weekly specialist timetable.	PLC sprints relevant to wellbeing when required- linked to VTLM2.0 and PCMS
	Unpacking data when it is available in regards students, staff and the wider community
	Provide a once a term meeting time for staff to complete the wellbeing check in for their class.